

AMENDED IN ASSEMBLY APRIL 29, 2002

CALIFORNIA LEGISLATURE—2001–02 REGULAR SESSION

**ASSEMBLY BILL**

**No. 2068**

**Introduced by Assembly Member Briggs**

February 19, 2002

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An act to amend ~~Section 35735~~ *Sections 69613 and 69613.2* of the Education Code, relating to ~~school districts~~ *student financial aid*.

LEGISLATIVE COUNSEL'S DIGEST

AB 2068, as amended, Briggs. ~~School districts~~ *Student financial aid: reorganization* *Assumption Program of Loans for Education.*

Existing law ~~makes establishes a system for the organization and reorganization of school districts, and provides for a county committee on school districts to approve or disapprove of various aspects of the reorganization.~~

~~This bill would make a technical, nonsubstantive change to those provisions~~ *establishes the Assumption Program of Loans for Education, under which an applicant may enter into an agreement for loan assumption to be redeemed upon becoming employed as a teacher. To be eligible, an applicant must, among other things, agree to teach full time for at least 4 consecutive academic years after obtaining a teaching credential in a public elementary or secondary school in this state, in a subject area that is designated as a current or projected shortage area by the Superintendent of Public Instruction or at a school that, at the time that the teacher is hired, meets certain criteria.*

*This bill would make an applicant who otherwise meets the program eligibility requirements and agrees to teach full time for at least 4 consecutive academic years after obtaining an early childhood special*

*education specialist credential in a child development program or early childhood education program that is coordinated by a school district or county office of education eligible to enter into an agreement for loan assumption.*

*Existing law requires the Student Aid Commission to commence loan assumption payments, upon verification that the applicant has received a teaching credential requiring a baccalaureate degree, other than an emergency teaching permit, authorizing service for kindergarten or any of grades 1 to 12, inclusive, has provided full-time classroom instruction in a public elementary or secondary school for the equivalent of one school year, and has meet all other program requirements.*

*This bill would require the commission to commence loan assumption payments if, alternatively, the applicant received an early childhood special education specialist credential and has provided full-time services authorized by that credential in a child development program or early childhood education program that is coordinated by a school district or county office of education for the equivalent one school year, and has met all other program requirements.*

Vote: majority. Appropriation: no. Fiscal committee: ~~no~~ yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1    ~~SECTION 1. — Section 35735 of the Education Code is~~
- 2    *SECTION 1. Section 69613 of the Education Code is*
- 3    *amended to read:*
- 4    69613. (a) (1) Any person enrolled in an eligible institution,
- 5    or any person who agrees to participate in a teacher trainee or
- 6    teacher internship program, may be eligible to enter into an
- 7    agreement for loan assumption, to be redeemed pursuant to
- 8    Section 69613.2 upon becoming employed as a teacher. In order
- 9    to be eligible to enter into an agreement for loan assumption, an
- 10   applicant shall satisfy all of the conditions specified in subdivision
- 11   (b).
- 12   (2) As used in this article, “eligible institution” means a
- 13   postsecondary institution that is determined by the Student Aid
- 14   Commission to meet both of the following requirements:
- 15   (A) The institution is eligible to participate in state and federal
- 16   financial aid programs.

(B) The institution maintains a program of professional preparation that has been approved by the Commission on Teacher Credentialing.

(b) (1) The applicant has completed at least 60 semester units, or the equivalent, and is enrolled in an academic program leading to a baccalaureate degree at an eligible institution, has agreed to participate in a teacher trainee program or teacher internship program, or has been admitted to a program of professional preparation that has been approved by the Commission on Teacher Credentialing.

(2) The applicant is currently enrolled, or has been admitted to a program in which he or she will be enrolled on at least a half-time basis, as determined by the participating institution. The applicant shall agree to maintain satisfactory academic progress and a minimum of half-time enrollment, as defined by the participating eligible institution.

(3) The applicant has been judged by his or her postsecondary institution to have outstanding ability on the basis of criteria that may include, but need not be limited to, any of the following:

(A) Grade point average.

(B) Test scores.

(C) Faculty evaluations.

(D) Interviews.

(E) Other recommendations.

(4) The applicant has received, or is approved to receive, a loan under one or more of the following designated loan programs:

(A) The Federal Family Education Loan Program (20 U.S.C. Sec. 1071 et seq.).

(B) Any loan program approved by the Student Aid Commission.

(5) The applicant has agreed to teach full time for at least four consecutive academic years after obtaining a teaching credential in a public elementary or secondary school in this state, in a subject area that is designated as a current or projected shortage area by the Superintendent of Public Instruction, *in a child development program or early childhood education program that is coordinated by a school district or county office of education if the applicant receives an early childhood special education specialist credential*, or at a school that, at the time that the teacher is hired, meets any of the following criteria:

1 (A) It serves a large population of pupils from low-income  
2 families, as designated by the Superintendent of Public  
3 Instruction.

4 (B) It has 20 percent or more teachers holding emergency  
5 permits. For the purposes of this paragraph, “teachers holding  
6 emergency permits” includes persons who teach pursuant to  
7 waivers of credential requirements or who are interns.

8 (C) It is a low-performing school.

9 (c) No applicant who has completed fewer than 60 units, or the  
10 equivalent, shall be eligible under this section to participate in the  
11 loan assumption program set forth in this article.

12 (d) The agreements entered into each year pursuant to  
13 subdivision (b) at each eligible institution or participating school  
14 district or county office of education shall be with applicants who  
15 meet the criteria specified in paragraph (3) of subdivision (b) of  
16 Section 69612 or agree to teach in any of the subject areas listed  
17 pursuant to that section. An agreement shall remain valid even if  
18 the subject area under which an applicant becomes eligible to enter  
19 into an agreement ceases to be a designated shortage field by the  
20 time the applicant becomes a teacher.

21 (e) For the purposes of calculating eligible years of teaching for  
22 the redemption of an award, the designation by the Superintendent  
23 of Public Instruction of a newly-opened school pursuant to Section  
24 52056 shall apply retroactively from the time of opening the  
25 school.

26 (f) A person participating in the program pursuant to this  
27 section shall not enter into more than one agreement.

28 *SEC. 2. Section 69613.2 of the Education Code is amended to*  
29 *read:*

30 69613.2. The commission shall commence loan assumption  
31 payments, as specified in Section 69613.4, upon verification that  
32 the applicant has fulfilled all of the following:

33 (a) The applicant has received a teaching credential requiring  
34 a baccalaureate degree, other than an emergency teaching permit,  
35 authorizing service for kindergarten or any of grades 1 to 12,  
36 inclusive, *or has received an early childhood special education*  
37 *specialist credential.*

38 (b) The applicant has provided full-time classroom instruction  
39 in a public elementary or secondary school for the equivalent of  
40 one school year, *or has provided full-time services authorized by*

1 *an Early Childhood Special Education Specialist credential in a*  
2 *child development program or early childhood education program*  
3 *that is coordinated by a school district or county office of*  
4 *education for the equivalent of one school year.*

5 (c) The applicant has met the requirements of the agreement  
6 and all other pertinent conditions of this article.

7 ~~amended to read:~~

8 ~~35735. —(a) Each proposal for the reorganization of school~~  
9 ~~districts shall include a computation of the base revenue limit per~~  
10 ~~unit of average daily attendance for the districts. That computation~~  
11 ~~shall be an integral part of the proposal and shall not be considered~~  
12 ~~separately from the proposal. The computation of the base revenue~~  
13 ~~limit for the newly organized school districts shall be based on the~~  
14 ~~current information available for each affected school district for~~  
15 ~~the second principal apportionment period for the fiscal year two~~  
16 ~~years prior to the fiscal year in which the reorganization is to~~  
17 ~~become effective. The computation of any adjustments for~~  
18 ~~employee salaries and benefits shall be based on information from~~  
19 ~~the fiscal year two years prior to the fiscal year in which the~~  
20 ~~reorganization is to become effective. For the purposes of this~~  
21 ~~article “affected school district” means a school district affected~~  
22 ~~by a reorganization because all or a portion of its average daily~~  
23 ~~attendance is to be included in the newly organized school~~  
24 ~~districts.~~

25 ~~(b) The county superintendent of schools shall compute the~~  
26 ~~base revenue limit per unit of average daily attendance pursuant to~~  
27 ~~Section 35735.1 a school district affected by an action to~~  
28 ~~reorganize and in an action to transfer territory, including any~~  
29 ~~necessary recomputations.~~

30 ~~(c) The State Department of Education shall use information~~  
31 ~~provided pursuant to subdivision (a) by the county superintendent~~  
32 ~~of schools in each county that has a school district affected by an~~  
33 ~~action to unify or by an appeal of a transfer of territory to compute~~  
34 ~~the base revenue limit per unit of average daily attendance for a~~  
35 ~~newly organized school district pursuant to Section 35735.1.~~

36 ~~(d) This section shall not apply to any reorganization proposal~~  
37 ~~approved by the State Board of Education prior to January 1, 1995.~~

38 ~~(e) Any costs incurred by the county superintendent of schools~~  
39 ~~in preparing reports pursuant to this section or Section 35735.1 or~~

- 1 ~~35735.2 may be billed to the affected school districts on a~~
- 2 ~~proportionate basis.~~

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